

LESSON PLAN

Key Stage 1



Learning objective

To understand the importance of saying thank you

Outcomes

- I can name some people I am thankful for
- I can show people I am grateful to them
- I understand how saying thank you makes everyone feel happier

You'll need:

The Thank A Teacher Resource Pack for KS1.

Paper. Colouring pencils

Optional:

IT facilities/access to tablets & an internet connection

Key vocabulary

- Grateful
- Thankful
- Help
- Support
- Safe
- Understanding
- Achievement
- Confidence
- Happy
- Thank you

Note for teachers

Model the use of the key vocabulary throughout the tasks. There is a dictionary resource (Resource 3) in case some students struggle with the definitions.

Higher attaining students might come up with their own vocabulary for their thank you messages.

Remind students to only use names when giving compliments or being positive about others.

Teaching & learning

Activity 1

In groups, children match words with images on Resource 1.

The words are:

Food, Water, Warmth, Health, Safety, Security, Belonging, Confidence, Achievement

Discuss each word and talk about why they are important to us.

Note for teachers

You might need to explain the definition of some of these words and how they relate to events in your own life (if you wish).

The words are taken from Maslow's Hierarchy of Needs. They are a starting point for the children to think about their needs and who meets those needs.

Differentiation: You could assign words based on ability.

Activity 2

Who can we say thank you to?

Children, in pairs or groups, are given a job title of somebody in the school (see Resource 2). Underneath is a space for them to write what they could thank that person for.

For example for a teaching assistant, they could thank them for "helping me with reading", "choosing books with me", "helping me when I feel unsure", "getting me a plaster when I fall in the playground", "sitting with me at lunchtime".

Feed back to the class and discuss all the things school staff do to help us every day.

For EYFS, you can discuss this as a class rather than in pairs or groups. Or you could choose to use pictures of staff and ask children what they might thank them for.

Send a free thank you e-card at www.thankateacher.co.uk



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Teaching & learning

Activity 3

Why is it important to say thank you?

Ask the children to look at the slides featuring images representing different scenarios (e.g. getting a present). Discuss how people might feel if you didn't say thank you, and how saying thank you makes everyone happier. Encourage the children to talk about how they would feel if people didn't say thank you to them.

Children should draw a picture of a person who is happy after being thanked. They should also draw a picture of the person doing the thanking. Hopefully, they will both look happy.

Activity 4

Children should choose one member of school staff to thank.

They should draw a picture of that person and write a couple of sentences or words, thanking them (depending on ability).

There are a range of sentence starters that can be given out, and differentiated according to attainment levels.

For EYFS, ask them to write the words 'thank you' alongside a picture of their chosen person.

Higher attaining, or older KS1 students may choose to extend their message.

Activity 5

If appropriate, students can write their thank you message onto the printable thank you card template (see resource pack).

They could then find the member of staff and give it to them, if possible.

Discuss how it made them feel to say thank you - are they pleased that they've made someone happy?

They can then draw a picture to show how it makes them feel.

For older KS1 children, they could submit the card via the online form on the Thank A Teacher website - if you have access to iT facilities.

www.thankateacher.co.uk



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